

Final Conference of the PRIDE project

Professionals in Doctoral Education: Supporting skills development to better contribute to the European knowledge society

Venue: Humboldt-Universität zu Berlin | Humboldt Graduate School, Auditorium, Luisenstraße 56, 10117 Berlin

Programme as of 02/09/2016

Thursday, 8 September

Chair: Dr. Brigitte LEHMANN, CEO, Humboldt Graduate School, Humboldt-Universität zu Berlin

- 17:00 - 18:00** Registration for the conference
- 18:00 - 18:15** **Welcome address** by Prof. Dr. Peter A. FRENSCH, Vice-President, Humboldt-Universität zu Berlin
- 18:15 - 19:15** **Opening keynote speech: Professionals in Higher Education**
by Prof. Barbara KEHM, Professor of Leadership and International Strategic Development in Higher Education, University of Glasgow
Questions & Discussion
- 19:00** Reception

Friday, 9 September

Chair: Prof. Melita KOVAČEVIĆ, former Vice-Rector for Research and Technology, University of Zagreb, Chair of the EUA-CDE Steering Committee

- 09:00 - 09:30** **Welcome & a brief resume of the PRIDE project** by Dr. Lucas ZINNER, Head of Research Services and Career Development, University of Vienna, Coordinator of the PRIDE project
- 09:30 - 11:00** **Panel discussion: Different perspectives**
- Professional: Chiara LAURITANO, Administrative Head of the Doctoral School, Polytechnic University of Turin

- Academic: Prof. Kenneth WANN, Deputy Dean of the University Graduate College, University of Cardiff
- Policy: Paul HARRIS, Policy Officer, Unit B3 - Innovation in Education, EIT and MSCA, Directorate General for Education and Culture, European Commission

11:00 – 11:30 Coffee break and networking

11:30 – 12:30 **PARALLEL WORKSHOPS**

A. Policy development / Moderator: Prof. Melita KOVAČEVIĆ, former Vice-Rector for Research and Technology, University of Zagreb, Chair of the EUA-CDE Steering Committee

This workshop focuses on the major challenges in doctoral education and how professionals can contribute to coping with them. In the recent publication "Taking Salzburg forward" the EUA-CDE brought to the fore several issues which are currently on the radar of many institutions and which are expected to affect the way how doctoral education will be performed in the decade ahead of us. While these challenges are formulated in a very general way, the workshop will address potential contributions of professionals to tackling these new demands. The participants of the workshop will look at how to transform the 'information' into 'knowledge' and how to put it into context of their local situation to achieve impact.

B. PRIDE Association? Next steps / Moderator: Dr. Lucas ZINNER, Head of Research Services and Career Development, University of Vienna, Coordinator of the PRIDE project

The PRIDE project has successfully contributed to the visibility of professionals and their contributions to doctoral education on various levels and in different areas of activities. The pilot training course which took place at the end of August pointed to the significance of relationships and the participants' desire to intensify the exchange. PRIDE project recognizes the great importance of networking with other institutions across Europe and globally. In this context, the project consortium undertook a brief survey to receive feedback from the community about the idea of establishing an

independent association for PRIDE. The workshop will briefly present the results of the survey and the participants will be invited to contribute with a SWOT analysis in order to prepare the next steps.

C. Training and development needs / Moderator: Prof. Patricia ROSADO PINTO, Pro-Rector and Head of NOVA Doctoral School, Universidade NOVA de Lisboa

It was one of the PRIDE project's objectives to develop and run a pilot training for PRIDE. At the end of August 2016 more than 30 colleagues from 16 countries gathered in Dubrovnik, shared their experience using a wide range of training techniques and so contributed to a successful training outcome. Professionals are per definition lifelong learners. They show strong commitment and ability to further develop in order to contribute effectively to their areas of responsibilities and type of work, and finally are recognized as experts in the field. This workshop is intended to discuss training interests of professionals working in the area of doctoral education and to exchange information about existing opportunities to meet these needs. Moreover, the gathered information should also provide insights into future activities to be carried out after the PRIDE project.

D. What do academics want from us? / Moderator: Prof. Kenneth WANN, Deputy Dean of the University Graduate College, University of Cardiff

Various studies, confirmed by the findings of the PRIDE project, show that one of the utmost important characteristics of professionals in higher education is their willingness and ability to give specific attention to the relationships between academic staff, administrative personnel and higher education professionals. In order to make an impact, cooperation is necessary, but in particular and thorough understanding of what academics, either supervisors or academic leaders, actually expect from them. This interactive session will look at how professionals make a difference to doctoral education in their institutions, but also how to communicate and market their contributions.

- 12:30 – 13:30** Lunch break/Gallery walk
- 13:30 – 14:30** **Keynote speech: The importance of human resource management in universities** by Jan DEN HAESE, HR Development Manager, Vrije Universiteit Brussel
Questions and Discussion
- 14:30 – 15:30** **Keynote speech: The role of Professionals in Doctoral Education** by Prof. Mick FULLER, former Head of Graduate School and Director of Graduate Studies at the University of Plymouth, Director of FULLER Education Ltd
Questions and Discussion
- 15:30 – 15:45** **Wrap-up and closing** by Dr. Lucas ZINNER, Head of Research Services and Career Development, University of Vienna, Coordinator of the PRIDE project
- 15:45** Farewell drink